# Cultural Competence in Healthcare

Presentation for:
The Medical Board of California





#### **About HCCS**



- HCCS develops, delivers and maintains on-line compliance and quality improvement training for the healthcare industry, with specific focus on hospitals, health plans, and other healthcare institutions
- HCCS also identifies and markets the "best-of-breed" training on topics from 3rd party vendors
- HCCS is working with the University Health System Consortium (97 academic medical centers) to offer UHC Cultural Competency courses to healthcare organizations outside their membership

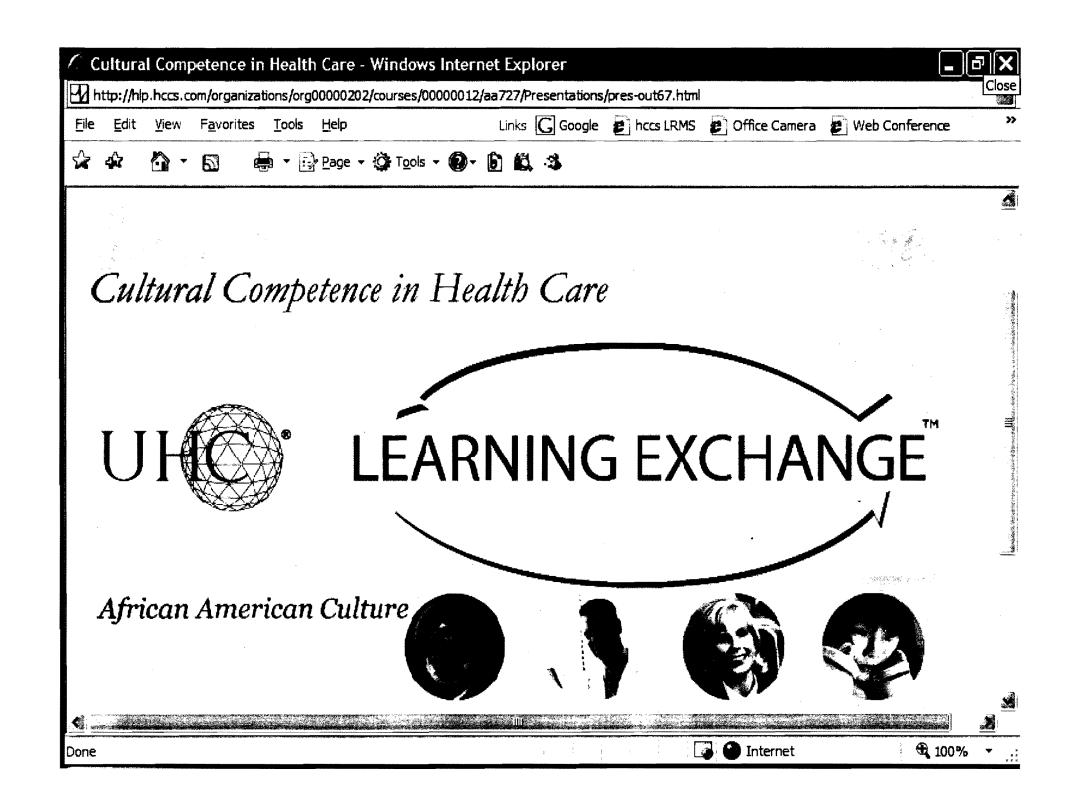
#### About HCCS



- Since 1998
- Focused exclusively on healthcare compliance, competency and quality improvement
- High quality expert content
- Healthcare LMS
- Experienced
  - **600** Clients
  - Over 1,200,000 Registered Users
  - **2,500,000** training hours
  - 96% average completion rate

#### Team of Experts

- <u>Geri-Ann Galanti</u>, PhD, faculty member UCLA School of Medicine, and dual appointments at Cal State University's School of Nursing and Department of Anthropology, Author of <u>Caring for Patients from</u> <u>Different Cultures</u>
- <u>Jacqueline Voigt</u>, MSSA, Manager of the Cultural Competency Division, at the University of Michigan Health System
- <u>Mechelle Callen</u>, MBA, SPHR, Director The Wishard Institute for Employee Development, Wishard Health Services
- <u>Cezanne Garcia</u>, MPH, CHES, Associate Director, Patient and Family Centered Care and Education Services, University of Washington Medical Center
- <u>Cathy Krsek</u>, RN, MSN, MBA, Director, Operational Benchmarking & Nursing Leadership, UHC

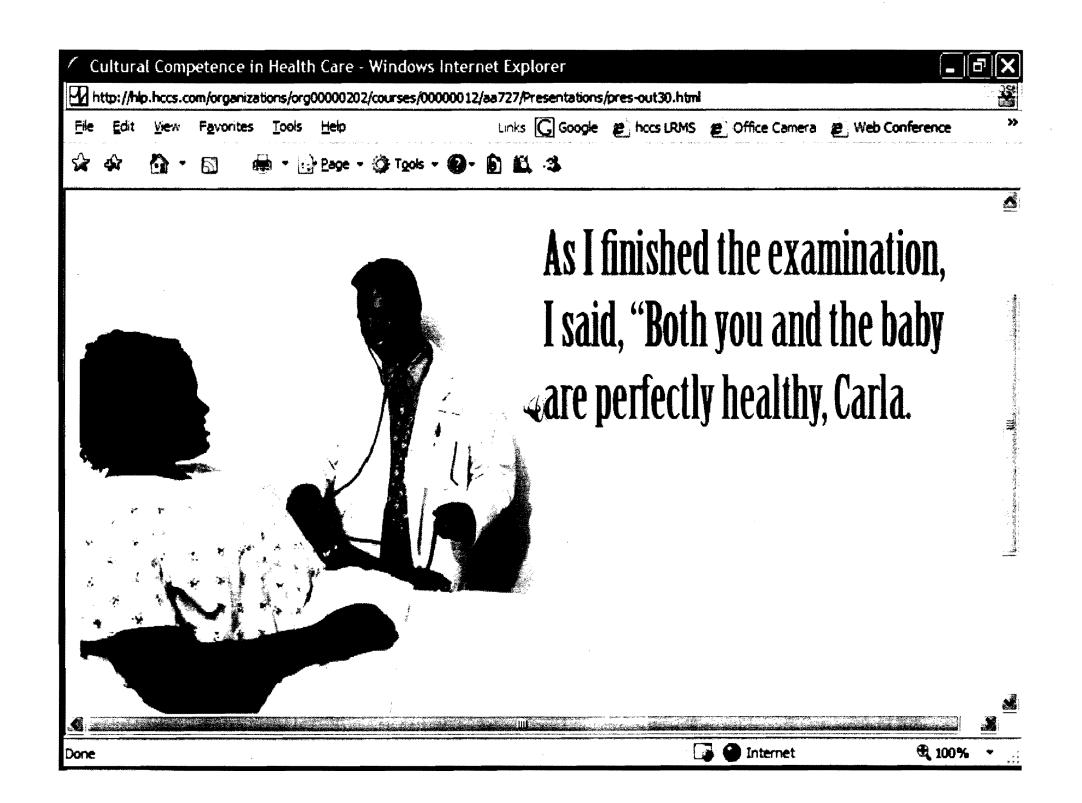


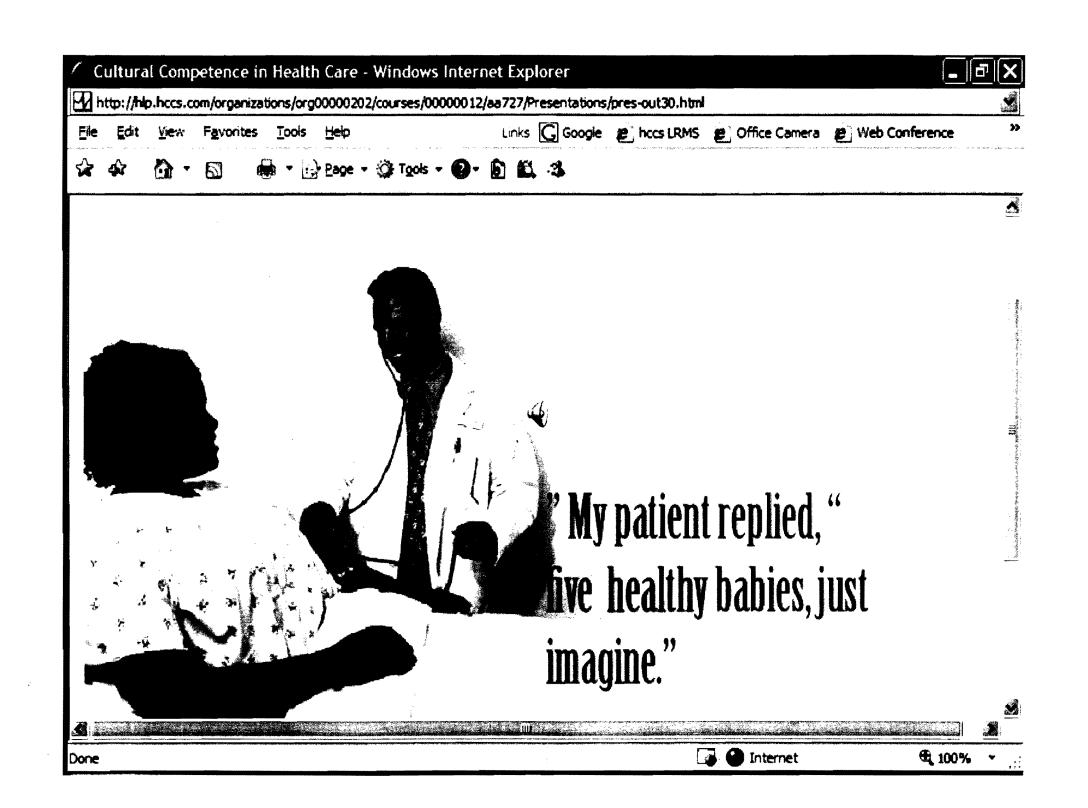
#### Learning Objectives

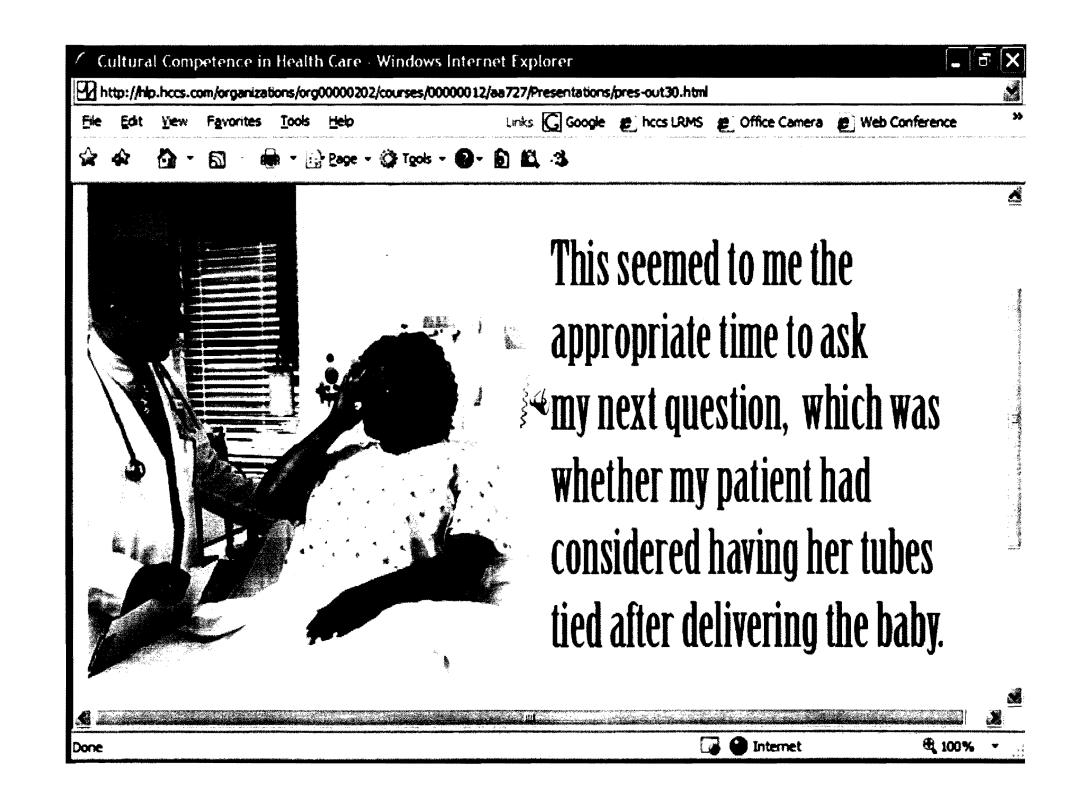
- Cite several questions to ask to elicit cultural information.
- Explain strategies for providing culturally appropriate medical and nursing care.
- Describe several tools for increasing patient trust and compliance.
- Recognize the difference between a stereotype and a generalization and know how to apply generalizations without stereotyping.
- Explain the impact of racism and prejudice on medical care and a patient's experience in medical contexts.
- Explain the effects of cultural values and beliefs (world view) on behavior.
- Recognize the difference between traditional treatments and abuse.
- Explain strategies for dealing with difficult family members.
- Recognize items of religious or spiritual significance and treat them with respect

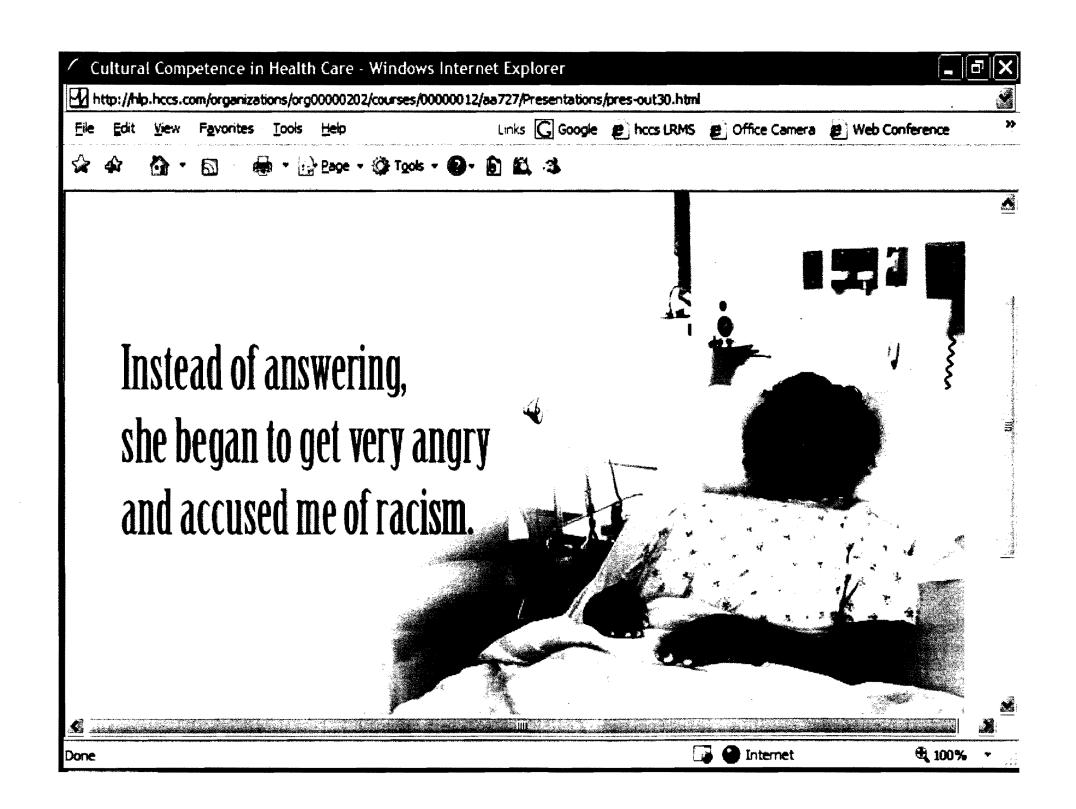
### Sample Screen Shots

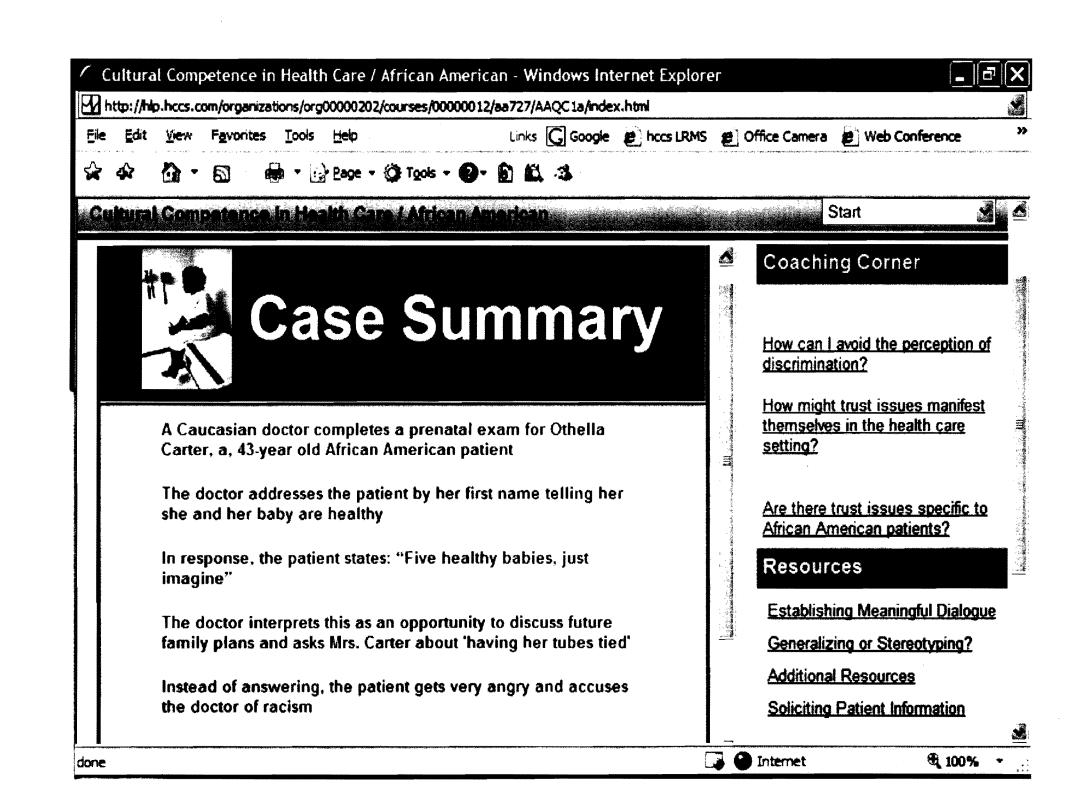
(training uses flash animation)

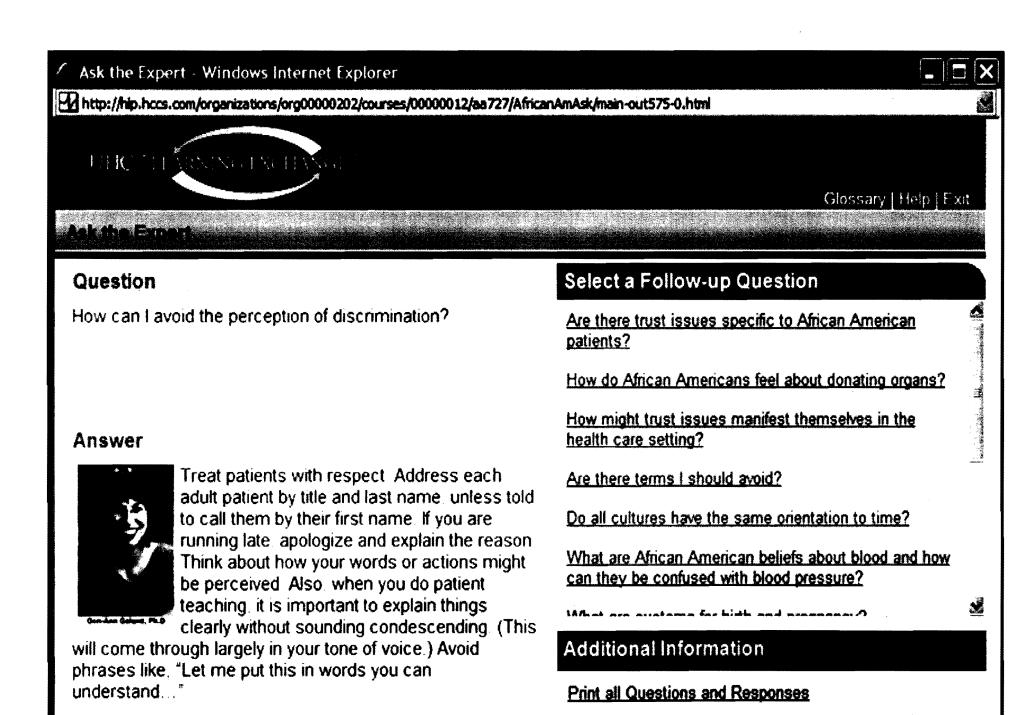






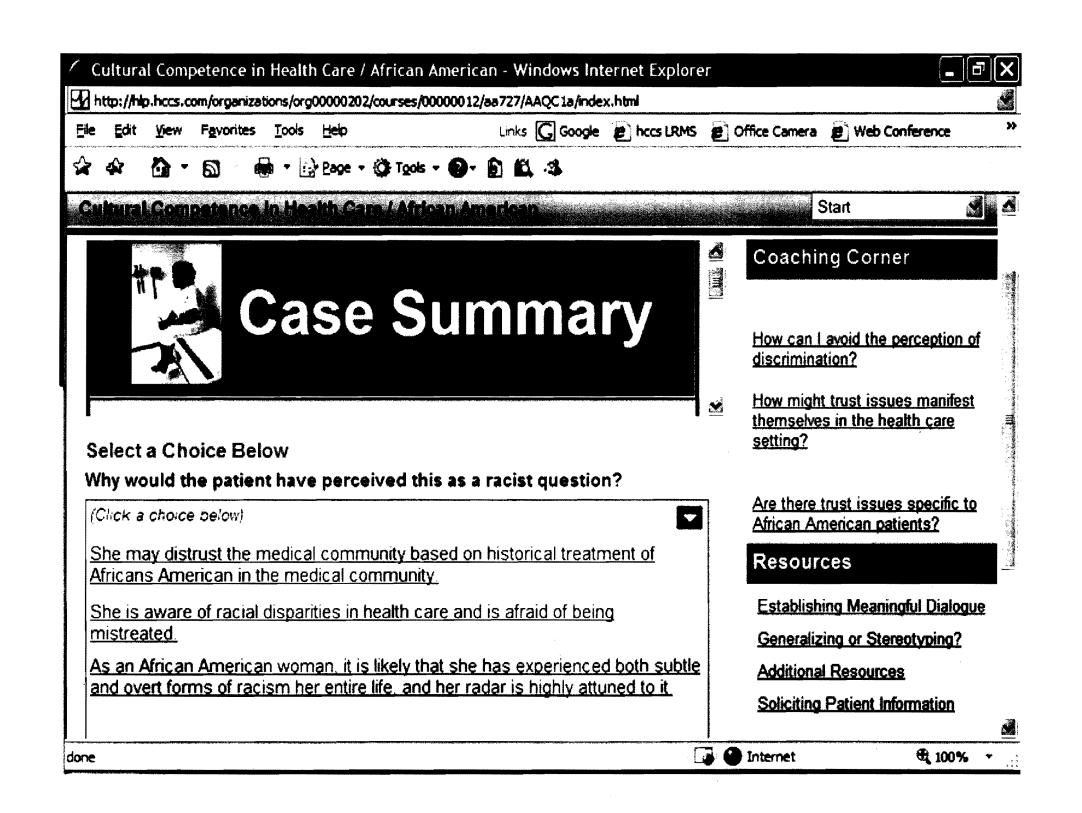


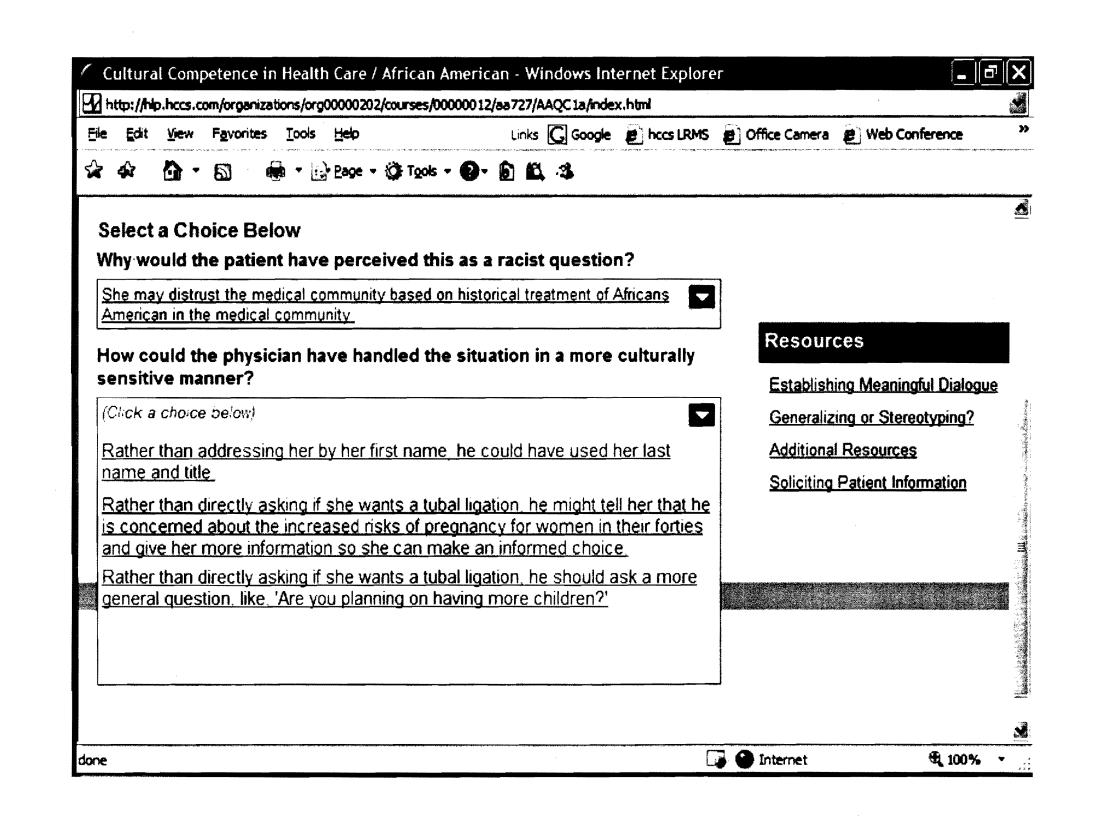


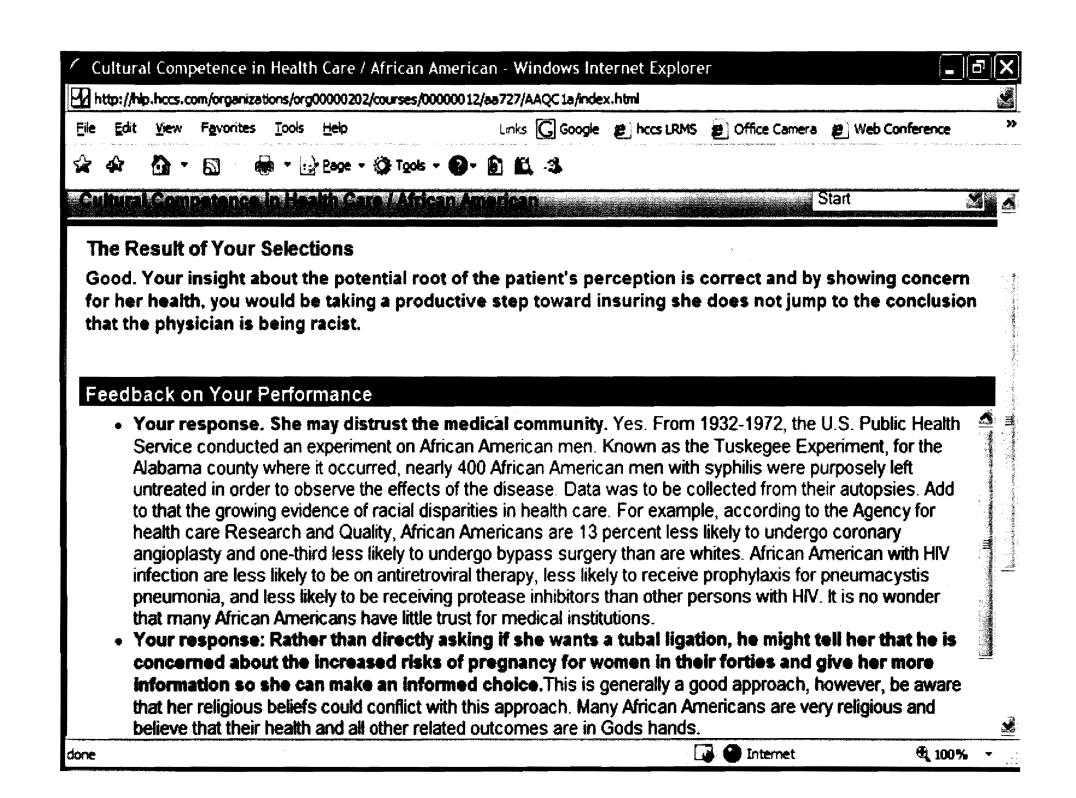


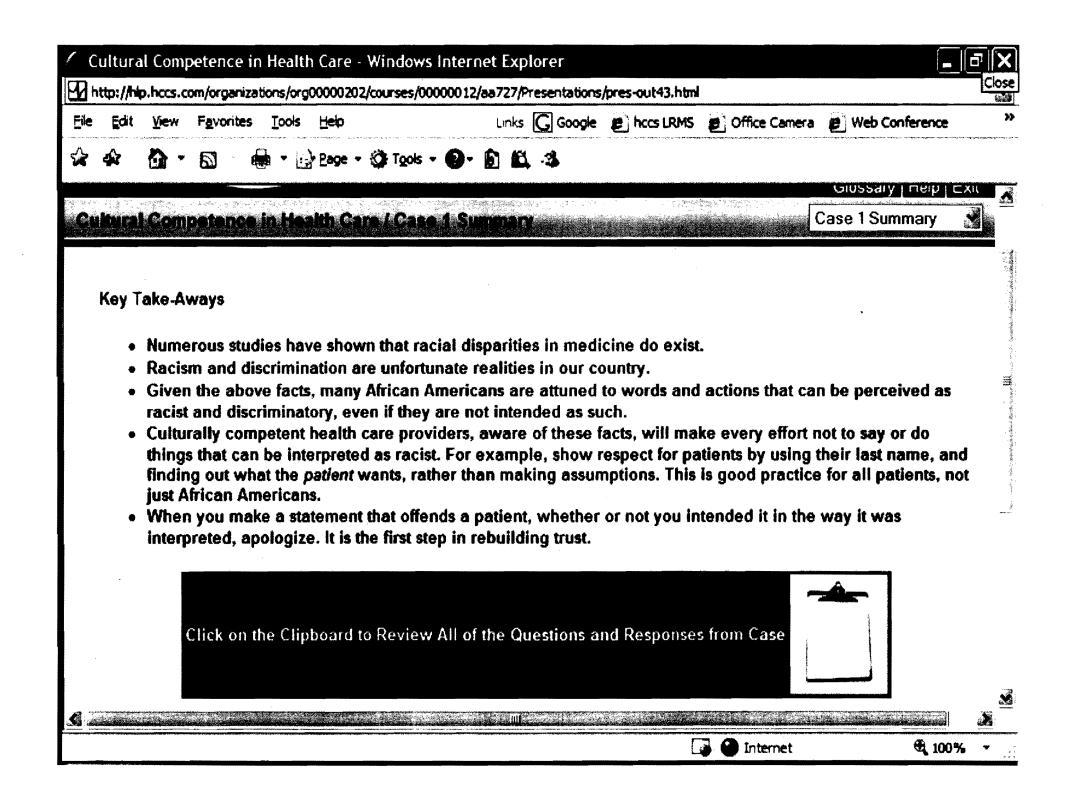
Internet

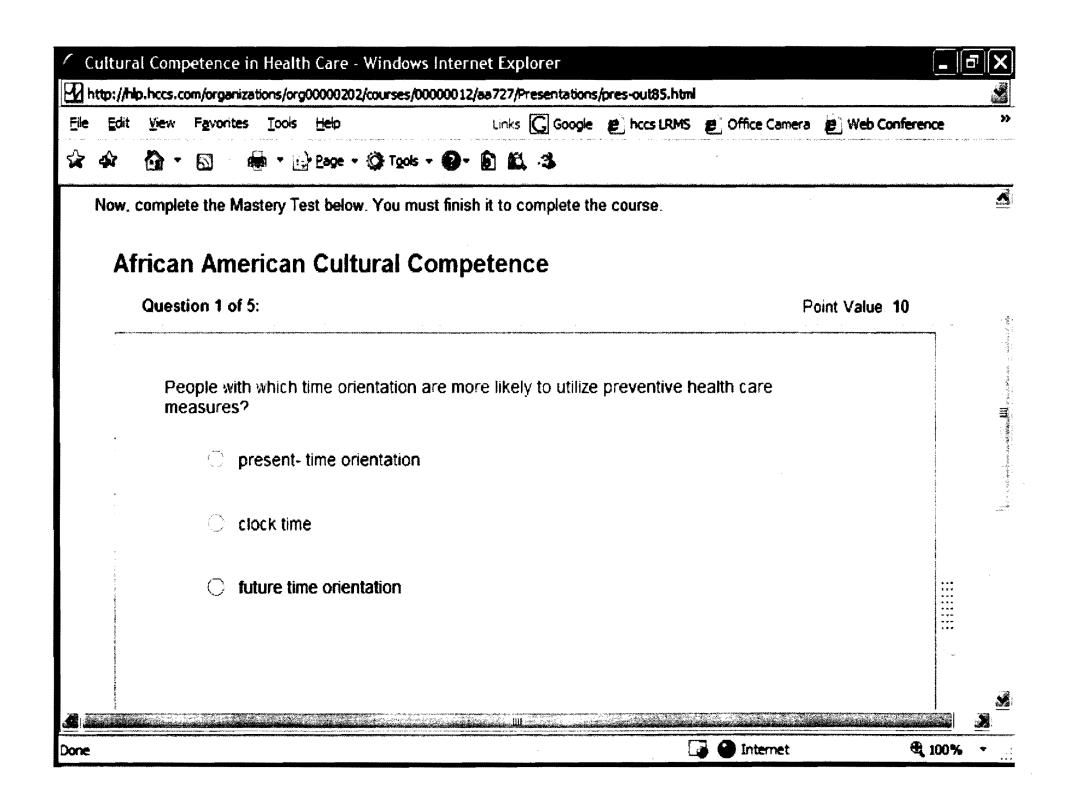
**100%** 



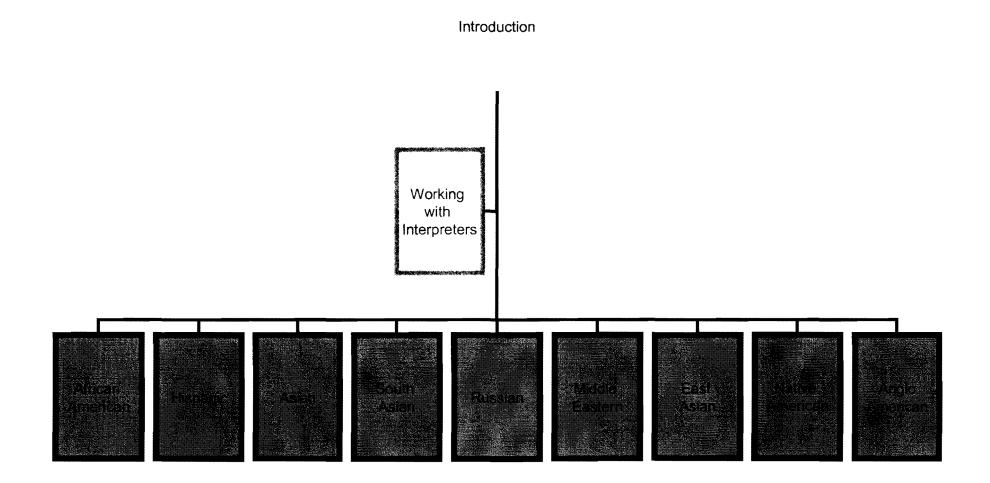








## Curriculum Map



#### More Information

Request pricing information info@hccs.com or a private demo:

Learn more about HCCS http://www.hccs.com courseware:

Next Steps?